

# PETERS TOWNSHIP MIDDLE SCHOOL

## COURSE SYLLABUS: SPANISH A

Course Information	Teacher Information
<u>Course Length:</u> Full Year	<u>Name:</u> Mrs. Kiefer, Mrs. Jahn, Mrs. Reyna

### **Course Overview and Essential Skills**

Spanish IA is a full-year course and serves as the first half of the Level 1 course. Thus, half of the Level I course will be completed in Spanish IA and the second half will be completed in Level IB. Classes meet daily for regular 41-minute class periods. Students are exposed to basic vocabulary and grammatical concepts in order to provide a sound foundation for the language.

### **Course Textbook, Supplemental Resources and Required Materials**

- *Descubre Level 1* (2nd Edition, 2014) ISBN: 978-1-61857-198-4
- *Descubre 1: Cuaderno de práctica* (2<sup>nd</sup> edition, 2014) ISBN: 978-1-61857-208-0
- Workbooks: *Cuaderno de práctica*
- Testing Program for *Descubre 1* (teacher resources booklet)
- Vista Supersite ([www.vhlcentral.com](http://www.vhlcentral.com))
- *Descubre* video program (DVD set)
- [www.conjuguemos.com](http://www.conjuguemos.com) (district-paid website access)
- *¿Qué Tal?* Magazine (used for culture excerpts & extension materials)
- *Student materials:* 3-ring binder, pencil, *Descubre* workbook required daily

### **Course Outline of Material Covered:**

Unit	Course Activities/Resources	Timeframe
LECCIÓN PRELIMINAR	<ul style="list-style-type: none"> <li>• Why study Spanish?</li> <li>• Resources (Navigating the textbook, Vista Supersite, and other resources)</li> <li>• Class Commands &amp; Questions</li> <li>• Useful expressions</li> <li>• Famous Spanish-speakers (Library Research Project)</li> </ul>	9 weeks
LECCIÓN 1	<p>VOCABULARY OVERVIEW</p> <ul style="list-style-type: none"> <li>• Greeting and goodbyes</li> <li>• Identify yourself and others</li> <li>• Courtesy expressions</li> </ul> <p>GRAMMAR OVERVIEW</p> <ul style="list-style-type: none"> <li>• Nouns and articles</li> <li>• Numbers 0- 30</li> <li>• Present tense of <i>SER</i></li> <li>• Telling time</li> <li>• Pronunciation: The Spanish alphabet</li> </ul> <p>CULTURE OVERVIEW</p> <ul style="list-style-type: none"> <li>• Fotonovela: <i>Bienvenida, Marisa</i></li> <li>• Saludos y besos en países hispanos</li> <li>• La plaza principal</li> </ul>	9 weeks

	<ul style="list-style-type: none"> <li>• United States &amp; Canada</li> <li>• Hispanic Heritage Month</li> <li>• Día de los Muertos</li> <li>• La Navidad / Día de los Reyes Magos</li> </ul>	
LECCIÓN 2	<p>VOCABULARY OVERVIEW</p> <ul style="list-style-type: none"> <li>• The classroom and school life</li> <li>• Fields of study and school subjects</li> <li>• Days of the week</li> <li>• Class schedules</li> <li>• Ordinal numbers</li> </ul> <p>GRAMMAR OVERVIEW</p> <ul style="list-style-type: none"> <li>• Present tense of <i>-AR</i> verbs</li> <li>• Forming questions in Spanish</li> <li>• Present tense of <i>ESTAR</i></li> <li>• Numbers 31 – 1,000</li> <li>• Pronunciation: Spanish vowels</li> </ul> <p>CULTURE OVERVIEW</p> <ul style="list-style-type: none"> <li>• Fotonovela: <i>¿Qué estudias?</i></li> <li>• La escuela secundaria</li> <li>• El INFRAMEN (Instituto Nacional Francisco Menéndez)</li> <li>• Ecuador</li> <li>• Día de Independencia</li> <li>• Día de las madres</li> <li>• Semana Santa</li> </ul>	9 weeks
LECCIÓN 3	<p>VOCABULARY OVERVIEW</p> <ul style="list-style-type: none"> <li>• The family</li> <li>• Identifying people</li> <li>• Professions and occupations</li> <li>• Foods/beverages (recycled list from grades 1-5 curriculum)</li> </ul> <p>GRAMMAR OVERVIEW</p> <ul style="list-style-type: none"> <li>• Descriptive adjectives</li> <li>• Possessive adjectives</li> <li>• Present tense of <i>-ER</i> and <i>-IR</i> verbs</li> <li>• Present tense of <i>TENER</i> and <i>VENIR</i></li> <li>• Pronunciation: Diphthongs and linking</li> </ul> <p>CULTURE OVERVIEW</p> <ul style="list-style-type: none"> <li>• Fotonovela: <i>Un domingo en familia</i></li> <li>• Panorama Video: <i>Ecuador and the Galápagos Islands</i> (Globe Trekker Pilot Guides)</li> <li>• <i>¿Cómo te llamas? / Apellidos</i> (Last names in Spanish-speaking countries)</li> <li>• La familia real española (The Royal Family of Spain)</li> <li>• Cinco de Mayo</li> <li>• La Tomatina</li> </ul>	9 weeks

**\*Depending on the needs of the class or changes in the school year, the course outline is subject to change.**

